Welcome back! Blwyddyn Newydd Dda!

Happy New Year to you all! It has been a busy first week back, children have been engaged in their learning and classes have been finding out new information about their learning inquiries for Spring Term. Our class newsletters will be sent home on Wednesday. These will provide you with an overview of what your child's class will be learning about this term as well as other key information and dates for the diary.

# **Changes for Spring Term**

#### **Attendance**

We are always aiming to raise learner attendance to ensure children have the optimum chance to achieve well and take full advantage of every learning opportunity.

As a school we aim for 95% attendance, and we celebrate every week the class with the highest attendance with a class trophy. This term we will also be recognising and rewarding individual children that have 100% weekly. Let's work together and improve our Primary attendance.

#### **After School Clubs**

The after-school clubs for the Spring Term have now been arranged and will start on Monday 20<sup>th</sup> January. If your child would like to attend a club, please can you complete and return the consent form by following the link below. Please note there are limited numbers and places will be allocated on a 'first come first serve' basis. Please complete the form no later than Wednesday 15<sup>th</sup> January

https://forms.office.com/e/j79M9p9uFB

### Homework

We previously mentioned that there would be changes to our homework policy. These changes will be starting as of next Friday 17<sup>th</sup> January 2025. We would like to thank you all again for your support in providing feedback by completing the questionnaire which was sent out to gather viewpoints. This was extremely useful to help co-construct our policy and plan our next steps.

We believe that homework supports and consolidates children's learning as well as supporting them to develop independence. We know parents are always keen to support their children at home and we hope the information below will help you in doing so.

**Nursery:** Homework will be given weekly, and each task will be fun, practical and sometimes messy! There will be a variety of activities, experiences that you can complete with your child using songs and stories, recipes, nature, sensory, counting both indoors and outdoors. An emphasis on modelling key vocabulary is essential whilst talking to your child. If you complete the weekly task we would love to see photos!

**Reception - Year 6:** Homework will be given weekly with a 2 week cycle of literacy and numeracy. See additional information below:

## **Microsoft TEAMS**

We are continuing to use Microsoft Teams to upload homework each week based on the positive feedback gathered through the questionnaire responses. Children can choose to complete their homework through TEAMs or in their homework book.

Teachers will set homework though the 'assignments' section on the class page as normal every Friday. We ask that children share their learning with us by the following Thursday.

Children can either submit their homework online or bring it to school in their homework book for their class teacher to see. All completed homework will be acknowledged by the class teacher with a positive comment and feedback. Please do not feel the need to print copies of homework, resources or worksheets.

Teachers will share a message at the beginning of each term to welcome children back and to give information about their learning and key information needed for the term. We would really like to keep it as an information sharing platform not a messaging service between children.

If you would like support accessing this area, please see the class teacher.

Homework- 2 Week Cycle		
Week 1- Spelling	Week 2- Maths	Project/Celebration tasks
Children will have new spelling words each week. Teachers will upload differentiated groups of spellings words.	Teachers will upload maths questions to the TEAMs page.  The questions will either	Over each term we will set occasional project/celebration activities.
Children are to select the appropriate level for themselves each week based on the words shared.	consolidate the learning which has been focused on in school that week, or they will be questions to prepare them for the week ahead.	These activities will have a specific focus on events taking place near the time, for example, St Davids Day and World Book Day.
We ask that children practise reading and spelling these words in the correct context, as well as writing them in sentences in the correct context.		
Daily focuses		
10 minutes daily reading Regular times table practise		

